**Rapid Response: Consultations with children – Evidence brief**

[Date, country]

## **Introduction**

[Brief introduction outlining when the consultations were done, where, by whom, etc.]

## **Research questions**

[Key research questions that the child participation exercise sought to answer and/ or the topics covered.]

## **Methodology and tools**

[Short description of the child-friendly methodology used and link to final data collection tools]

## **Child safeguarding**

[Outline consent and assent protocol, training received by enumerators on child safeguarding, and any other relevant information on what was done to ensure children’s safety when participating.]

## **Sample and data collection**

[Explanation of the sampling strategy used to select schools/ sites and children for the child consultations. Include the final numbers of children consulted, disaggregated by age group, gender, displacement status, disability status, and school enrolment status.]

*Table 1: Children included in the consultations*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **District** | **Number of children consulted** | | | **Number of consultations** |
| **Total** | **Girls** | **Boys** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | \* [Number of children] who are displaced  \*\* [Number of children] who are refugees  \*\*\* [Number of children] with disabilities | | | |

## **Limitations and challenges**

[Explain limitations to the consultations with children. Include the inherent limitation that results are not representative and are indicative only.]

# **Results**

# **Safety at school and on the way to school**

[Present findings from statements 1 and 2 of the agree/ disagree exercise for in-school children. Examine key differences by sex. Include graphs for statements 1 and 2, example below].

# **Experiences of children at school**

[Present findings from statements 3 and 4 of the agree/ disagree exercise for in-school children. Examine key differences by sex. Include graphs for statements 3 and 4, as above].

# **Experiences of children in the community**

[Present findings from statements 1, 2, and 3 of the agree/ disagree exercise for out-of-school children. Examine key differences by sex. Include graphs for statements 1, 2, and 3, as above].

# **Children’s recommendations for the EiE response**

[Present findings from the Helping Hands activity. Analyze the findings thematically. Clearly state which recommendations were the most commonly suggested by children. Examine key differences in recommendations by sex and by school status (in-school and out-of-school).].

# **Conclusion and recommendations**

[Brief conclusion and recommendations. Recommendations should be from the children themselves and/ or state clearly if adults are making certain recommendations based on children’s views and perspectives.]